

English

We will be writing a three part narrative, using a short film as stimulus.
The children will learn how to develop their sentences, using prepositions, adjectives, adverbs and strong verbs.

They will know how to build up the atmosphere of a significant event in the story as well as describing the relationship developing between the characters.

In reading, we will focus on an author profile of Anthony Browne, discovering how his illustrations convey meaning and feelings.

We will also read several versions of traditional tales to identify key points in a story and how authors can create their own take on the basic idea.

Maths

Length and perimeter

- Finding the perimeter of rectangular shapes
- Perimeter of polygons

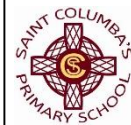
Fractions

- How to add and subtract fractions with the same denominator
- Convert mixed and improper fractions
- Mark fractions on a numberline

We will continue to practice our times tables and the inverse operation of division.
Children will use games and activities to support and reinforce their knowledge.

PSHE Mental Health MELVA

Recognising our behavior during stressful situations and working out strategies to address them



Year 4 Spring Term 2 Curriculum Overview



Science

Exploring the school grounds looking for ways to improve the use of the existing features, as well as suggesting new ones

Key Tests



Green light



Humanities

In History we will be learning about the structure of the Shang Dynasty from 1600BC
Children will describe the hierarchical structure of the society.

We will discover how artefacts from a tomb, have given us clues to their life styles.

We will explore the role of worship and beliefs in their lives.

We will learn about their craftsmen and the achievements of their time

Design and technology

We will aim to design a card with a moving part, through using a cam mechanism

We will learn about different mechanisms such as levers and sliders

We will choose an appropriate cam mechanism

We will design an Easter card with a moving part

We will make the card and evaluate the result

RE

Sacramental Preparation unit

What are the Sacraments

What do they represent

How do we prepare ourselves to receive them

Lent-

How do we prepare for the Lenten Season?

In what ways have we shown charity, prayerfulness and commitment?

What is the story of Easter and how do we celebrate Easter?

PE – Hockey and football

Gymnastics

PSHE- Getting on and falling out

Music – Using 'Sing up'

ICT- Programming 'Modelling'