

## English

This half term, in English we will be using the texts 'Wolf Won't Bite' by Emily Gravett and non-fiction/fiction books about animals and their habitats.

- writing command and exclamation sentences
- writing in the 1<sup>st</sup> person
- writing in present tense
- common verbs
- suffixes -ful and -ly
- spelling common exception words
- arguing a point using evidence from the text

Our outcome at the end of the half term will be to write a non-chronological report about Wolves.

## Science

Our Science topic over the whole of this half term is 'Animals, and their Habitats.'

- There are a variety of habitats – woodland, urban, coastal, rain-forest, arctic, desert, oceans, rivers and mountains.
- There are microhabitats – short grass, flowers, inside rotten, under leaves and in/on soil.
- A food chain shows how each animal gets its food.
- Life processes are all living things do- move breathe, sense, grow, make babies, get rid of waste and get energy from food.
- Things can be living, dead, or have never been alive. Things can be living, dead, or have never been alive.

## Art and Design

Our topic this half term is: 'Let's Paint – Animals!'

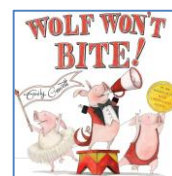
- talk about Edward Tingatinga and discuss his artwork
- name primary colours and use them to paint a colour wheel
- mix primary colours to make other colours
- explore how pattern and texture can create an effect when painting
- paint a picture using appropriate colour, pattern and texture in the style of Edward Tingatinga.



## Year 2 Spring Term 1 Curriculum Overview



### Key Texts



## RE

Topic 1 – Books – The books used in church by the parish family.

Vocab: *books, library, text book, reverence, respect, Scripture, lectern, Gospel, Bible, New Testament, Old Testament, genre, thurible, missal*

Topic 2 – Thanksgiving – Mass, a special time to thank God for everything, especially Jesus.

Vocab: *thank you, thanksgiving, thoughtful, Eucharist, Eucharistic Prayer, liturgy*

## Maths

### Money

- Counting money (coins and notes. What is the total amount of coins?)
- Make the amount (e.g. 17p) with coins
- Compare amounts of money
- Make a pound, Find change

Calculation – multiplication and Division

- Recognise and make equal groups.
- Multiply and divide by 2, 5 and 10
- Doubling and halving
- Odd and Even numbers

## Humanities

'What is the Climate Around the World Like?'

-The climate is the average weather over a longer period of time.

Cold climates are often called arctic or polar climates. This is because they are close to the North and South Poles.

Hot climates have high temperatures all year round. Most hot places are close to the equator.

Alaska has a cold climate. The temperatures regularly get to below freezing and there is not much rain-fall. There are very low temperatures for most of the year.

The Sahara desert has a hot climate. It is very dry and very hot. At night time it is very cold. Several months have no rain-fall at all and it is very windy.

PE – Modified Team Games

PSHE- Getting on and falling out.

Say no to bullying.

MUSIC – Exploring Feelings Through Music

COMPUTING – Programming with Scratch Jnr.

