



MFL at St Columba's Catholic Primary

Intent

At St Columba's, we aim to provide all of our pupils, in KS2, access to learning a modern foreign language. This enables our children to celebrate and welcome differences in our world, it is vital they have an understanding of different languages and countries. By introducing and exposing our children to this they will have a deepened ability to show respect and play a valuable part in our global society. Our aims are to fulfil the requirements of the National Curriculum for MFL, to inspire a love of language as part of their lifelong learning journey. Language teaching should provide the foundation for learning further languages at KS3.

The National Curriculum for Modern Foreign Languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using a variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

Our aim is for all children at St Columba's to:

- Develop an interest in learning other languages
- Introduce young children to another language in a way that is enjoyable and stimulating
- Encourage children's confidence and creative skills through the exploration of another language
- Stimulate and encourage children's curiosity about language
- Help children develop their awareness of cultural differences in other countries
- Develop listening, speaking, reading and writing skills
- Lay the foundations for future language learning

Implementation

At St Columba's we teach French across KS2. We use the Light Bulb Languages scheme of work to support the teaching and learning of French, as recommended by North Tyneside Education Service.

Teachers plan lessons creatively for their class using our primary languages programme. This provides clear progression for the development of speaking and listening and vocabulary acquisition. There are resources to support the teaching and learning opportunities for pupils. Children are taught through active participation

in conversations, actions, stories, songs and many more creative ways to extend, embed and combine language skills. At least one lesson per half term is has a written outcome which is presented in pupils' French exercise books. In Upper KS2, children begin to develop their understanding of grammar in another language.

Our curriculum at St Columba's is structured in the following way:

- In Year 3, pupils learn and explore the following units
 - *Greetings & Name *Name: I'm called... What are you called?
 - *Family members *Numbers 0-20
 - * Look at me! I am good at..... *Happy Birthday & Come to my party
 - *Body parts *Colours *Monsters & My monster

- In Year 4, pupils learn and explore the following units:
 - *On the way to school *Where in the world is French spoken? *Age
 - *On our travels *Weather Numbers 21-39 *Likes & Dislikes
 - *C'est combien? *Sporting life *Diary of activities *Meet the animals & Habitats

- In Year 5, pupils learn and explore the following units:
 - *Alphabet *Places in the locality *Directions *Celebrations *Lunchtime
 - *Food -likes & dislikes *Planets *Months, Weather and Seasons
 - *Seasonal preferences

- In Year 6, pupils learn and explore the following units:
 - *What's the time? #1 -to the hour * What's the time? #2 -to the half hour
 - *Places in our school and tour of our school *School times, subjects and timetable
 - *Places in town *Numbers 40-100 *Regional food & Café *Choosing ice-cream

Impact

At St. Columba's, our MFL curriculum is well thought out and is planned to demonstrate progression. As a result of that, we will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure, and that the structure differs from one language to another
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing
- Children will retain knowledge by revisiting units
- Children will transfer to KS3 prepared to continue and develop their language skills

At St Columba's our evidence is collected through:

- Our French exercise books which are kept in each class
- Observing children speaking and listening in another language
- Pictures & SeeSaw video clips
- Celebration Assemblies