



St. Columba's R.C. Primary

Nursery Autumn Term 1 – Magical Me!

Key Question: What makes us all special and unique?

Personal, Social and Emotional Development

Your child will continue to develop new friendships and play with increasing confidence on their own or with other children. They will continue to learn to take turns and share resources with their new friends. Children will be increasingly able to talk about and manage their emotions in more elaborated ways such as "I'm sad because..." or "I love it when..." They will select and use resources, with help when needed. The children will become independent in all aspects of self-care. They will be encouraged to use the toilet and wash their own hands. Children who stay for lunch will be encouraged to feed themselves and make different food choices. Resilience and self-regulation will be developed through positive reinforcement.

Communication and Language

Communication and language is threaded throughout all other areas of learning. In partnership with parents/carers, we will provide lots of opportunities to support your child in their development. Children will listen to simple stories and understand what is happening with the use of pictures. They will understand simple questions about 'who', 'what' and 'where' and begin to use a wider range of vocabulary. They will practice 'social phrases' 'please' 'thank you' 'hello' 'goodbye' 'sorry.'

Speech and Language screeners will be carried out and if required, referrals made in partnership with parents.

Physical Development

Throughout the Nursery environment there are lots of opportunities for your child to develop these skills. Your child will have access to the outdoors come rain or shine meaning they can strengthen their core and develop skills such as climbing, balancing, riding and large mark making. Inside children will develop their fine motor skills through opportunities such as tweezer activities, threading, manipulating play dough, drawing, writing and snipping.

- Dough Disco (Fine motor).
- Write Dance (Gross motor).
- Develop good pencil hold/control.
- Develop skills using scissors.

Mathematics

In maths we will look at the numbers 1-5. We will practice 1:1 correspondence (The ability to touch an object and match with a number word.) Children will begin to compare amounts using language such as 'lots', 'more' or 'same'. Children will build with a range of resources and will begin to compare sizes, weights etc using language including 'bigger/little/smaller', 'high/low', 'tall', 'heavy.' We will carry out many 'subitising' activities. (Knowing how many are in a set without counting them and recognising the number pattern.)

Literacy

Throughout the environment we have lots of opportunities for your child to develop their literacy skills. Children will join in with rhymes and songs, copying sounds, rhythms, tunes and tempo. They will have lots of opportunities to access fiction and non-fiction texts both independently and with an adult. You can help at home by singing children's favourite songs and nursery rhymes and by introducing them to new ones! Also, sharing books and talking about the pictures and words on the page. Find lots of different places to read books around your home e.g, build a den to read in!

Understanding the World

Understanding the World is about how children get to know about other people, the place where they live and about all aspects of the environment. Your child will talk about who is included in their family, their family tree and the times they spend with them, including celebrations which are special to them. Children may start to notice differences and begin to ask questions. The children will be gently introduced to the 'Forest school' area and made aware of the rules to keep themselves safe.

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their creativity and imagination. Your child will have lots of opportunities to engage with the arts through playing and exploring with a wide range of media and materials. Children will enjoy moving and dancing to music and will be able to express their ideas and feelings through making marks, often giving meanings to those marks. They will develop their pretend play, using objects to represent their ideas.

Key Vocabulary

- 1,2,3,4,5.
- Special.
- Please and thank you.
- Happy, sad, worried, excited.
- Family.
- Friends.
- Sharing.
- Taking turns.

RE

Come and See
Myself
Welcome

Ten: Ten Resources PHSE
Handmade with Love

Key Books

Brown Bear, Brown Bear

Come on Daisy

Elmer

Owl Babies

The Colour Monster

Special Events this term

Please check our school website for regular updates and newly added dates.

P.E. Days

Thursday NUF session (30 mins)

Parents can help during this topic by:

- Talking to your child about new friends made and what they have been doing that day.
- Sharing memories with your child and bringing into Nursery any baby/family photographs to use in display.
- Singing number rhymes and songs/ Five Little Ducks.
- Show numbers to 5 on your fingers.
- Talk to your child about who they would go to if they feel sad or worried both at home or at school?
- Go on nature walks. "Can you find a stick the same length as your wrist to your elbow."
- Draw around various members of the family's hands. Who's is the biggest? Smallest?

**Remember you can show us all your fantastic
'Seesaw' page.**

learning at home by posting on your child's individual



