



St. Columba's R.C. Primary

Reception Autumn Term 1 – Marvellous Me!

Key Question: What makes us all unique?

Personal, Social and Emotional Development

- Separating from carer and making new friends.
- Circle time – Learning names, who lives in your house, likes/dislikes etc.
- Deciding on and following class rules.
- How is everyone special?
- Importance of perseverance.
- Listening to and responding to instructions from adults.
- Becoming independent in all aspects of selfcare.
- Sharing with others.
- Try new foods and use a knife and fork at lunchtime.

Communication and Language

- Circle time – Listening to others, remembering discussions and responding to others.
- Learn Rhymes and songs.
- Talk about family members.
- Begin to listen attentively.
- Talk about pictures in a book.
- Begin to take turns when speaking.
- During Play – Using language during role play, negotiating activities.

Physical Development

NUF – Fundamental Movements

- Hopping, jumping, crawling, balancing, throwing and catching.
- Exploring different ways of travelling.
- Listening to instructions and following rules during outdoor play.
- Access to malleable equipment/materials to develop fine motor skills.
- Becoming independent when eating lunch in the dinner hall.
- Using the toilet independently.

- Dough Disco (Fine motor).
- Write Dance (Gross motor).
- Develop good pencil hold/control.
- Develop skills using scissors.

Mathematics

- Representing/mastering numbers 1-5 in different ways.
- Counting, cardinality and subitising.
- Number rhymes.
- Making number books with photos.
- Length and height – measuring each other.
- Use mathematical names for 2D shapes and describe them.
- Making shape pictures, selecting and using correct shapes.
- Comparing sizes.
- Learning days of the week song.

Literacy

- Make marks and give meaning to marks they make as they draw/write.
- Name writing – to begin to write own name correctly.
- Introduction to phase two sounds.
- To hear and recognise initial sound in words.
- To match sounds to letters.
- To begin to form letters correctly.
- To match words that rhyme together.
- Talk for writing – Story sequencing and developing understanding of structure.
- To enjoy reading books relating to ourselves/marvellous me.

Understanding the World

- Talking about our family.
- Role-play in the home corner.
- Baking.
- Looking at photographs of ourselves as babies.
- Discuss past and present events of their lives and lives of their families.
- Talk about and explore our senses.
- Exploring sound.
- Seasons – Record changes in autumn.
- Going on walks to explore our area and find signs of autumn.
- Using different computer programs.

Expressive Arts and Design

- Using a variety of media to create representational pictures of self, family and home.
- Exploring patterns to support handwriting movement.
- Creating and exploring natural resources to create art.
- Representative/imaginative play in home corner.
- Singing and experimenting with sounds and instruments.
- Charanga Music – unit I Me!

Key Vocabulary

- Family/friends/buddy names.
- Names of adults in school.
- Different parts of our body (ankle, elbow, shoulder, face features etc.)
- Home/house (Features of a house, front door. Stairs etc.)
- Classroom objects/area names.

Religion

Come and See
Myself
Welcome

Ten: Ten Resources
Handmade with Love

Special Events this term

Meet our buddies in Year 6

Buddy Assembly

Curriculum Evening for parents

Halloween

Please check our school website for regular updates and newly added dates.

P.E. Days this half term

Thursday/Friday

Parents can help during this topic by:

- Talking to your child about new friends made and what they have been doing that day.
- Sharing memories with your child and bringing into Reception any baby/family photographs to use in display.

