



# History Overview – Curriculum Coverage



EYFS/KSI Curriculum Statements KS2 Curriculum Statements
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	EYFS – Understanding the World	EYFS – Understanding the World	EYFS – Understanding the World
Reception	<p><b>Me and My Family/Celebrations</b></p> <p>Look at changes due to the season, beginning to understand changes over time and how we can observe changes happening.</p> <p>Routines of the day – internalising structure. Timeline of the day/week/month in school. Look at the structure of the day from getting up to going to bed.</p> <p>Look how we have grown and changed over the years. Complete a simple timeline of how we have grown.</p> <p>How have Christmas presents/toy changed over the years?</p> <p>October – Black History Month</p>	<p><b>Growing and Changes over time</b></p> <p>Look at changes due to the season, beginning to understand changes over time and how we can observe changes happening.</p> <p>Book – ‘Peepo’ by Janet and Alan Ahlberg. Look at the pictures in the book. Find similarities and differences to things from the past to now.</p> <p>Talk about our favourite toy/toys. Look at toys from the past. How have toys changed over the years?</p> <p>The children will look at familiar situations in the past, such as homes, schools and transport.</p> <p>Sort pictures of things from the past and pictures of things from now.</p> <p>Find out about traditions and stories from Chinese New Year.</p>	<p><b>Our Wonderful World</b></p> <p>Focus on important figure/figures from the past.</p> <p>Queen Elizabeth II</p> <p>Create a timeline of Queen Elizabeth’s II life. Write some facts about Queen Elizabeth II.</p> <p>Compare houses/clothes/life style etc that Queens and Kings have to our lives.</p>

	Historical Study 1	Historical Study 2	Historical Study 3
Year 1	<p>What makes a good home?</p> <ul style="list-style-type: none"> <li>- significant historical places in their own locality</li> </ul>	<p>Was London Better or Worse before the Great Fire?</p> <ul style="list-style-type: none"> <li>- events beyond living memory that are significant nationally</li> </ul>	<p>Who was Florence Nightingale?</p> <p>the lives of significant individuals in the past who have contributed to national and international achievements</p>
Year 2	<p>How has transport changed?</p> <ul style="list-style-type: none"> <li>- significant historical people, events in their own locality</li> <li>- changes within living memory</li> <li>- change to national life</li> </ul>	<p>Why was the First Moon Landing important?</p> <ul style="list-style-type: none"> <li>- changes within living memory</li> <li>- change to national life</li> </ul>	<p>How do individuals make history?</p> <ul style="list-style-type: none"> <li>- Neil Armstrong</li> <li>- Captain Cook</li> </ul> <p>the lives of significant individuals in the past who have contributed to national and international achievements</p> <ul style="list-style-type: none"> <li>- to compare aspects of life in different periods</li> </ul>
Year 3	<p>How did Britain change from the Stone Age to Iron Age?</p> <ul style="list-style-type: none"> <li>- changes in Britain from the Stone Age to the Iron Age</li> </ul>	<p>Why are the Romans remembered in Wallsend?</p> <ul style="list-style-type: none"> <li>- a local history study</li> </ul>	<p>Who were the Ancient Egyptians and what were their major achievements?</p> <ul style="list-style-type: none"> <li>- the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</li> </ul>

<p>Year 4</p>	<p>What was the Roman Empire's impact on Britain?</p> <ul style="list-style-type: none"> <li>- the Roman Empire and its impact on Britain</li> </ul>	<p>Why did the Anglo-Saxons choose to settle in Britain?</p> <ul style="list-style-type: none"> <li>- Britain's settlement by Anglo-Saxons and Scots</li> </ul>	<p>Ancient Shang Dynasty</p> <p>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Shang Dynasty</p>
<p>Year 5</p>	<p>Why did the Vikings and Anglo-Saxons struggle for the Kingdom of England?</p> <ul style="list-style-type: none"> <li>- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<p>How has changing industry impacted the North East?</p> <ul style="list-style-type: none"> <li>- Local History Study</li> </ul>	<p>Who were the Ancient Greeks and what influence have they had?</p> <ul style="list-style-type: none"> <li>- a study of Greek life and achievements and their influence on the western world</li> </ul>
<p>Year 6</p>	<p>How did WW2 change Britain?</p> <ul style="list-style-type: none"> <li>- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>	<p>Have Women Always Had Equal Rights?</p> <ul style="list-style-type: none"> <li>- Women's vote</li> <li>- Women's rights through time</li> </ul>	<p>Who were the Ancient Maya?</p> <ul style="list-style-type: none"> <li>- a non-European society that provides contrasts with British history</li> </ul>