



Catch-up Premium Funding Plan

School name:	St. Columba's Catholic Primary						
Academic year:	2020 - 2021						
Total number of pupils on roll:	202 (Reception – Year 6)						
Total catch-up budget:	£16, 240	First installment:	£4060	Second installment:	£5413	Third installment:	£6767
Date of review:	July 2021						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase 'Launch Pad for Literacy'	<p>It is a systematic, skill-based approach.</p> <ul style="list-style-type: none"> * improve outcomes in the Early Years and beyond by creating firm foundations and a broad base of readiness, addressing whole school attainment issues from the 'bottom-up.' * identify and close specific skill gaps with individuals and vulnerable groups, assessing, tracking and quantifying the process of closing the gap. * identify speech, language and other developmental needs as soon as possible and to embed specific skill-based intervention into practice and 'Quality First Teaching.' 	Identify gaps in learning and next steps for pupils in Reception, Year 1, Year 2 and identified pupils in Year 3.	£380	<p>Mrs Maddison – KS1 and English Lead</p> <p>Mrs McGrady – Early Years and SENDCo Lead</p>	

	* have a greater level of diagnostic capability, establishing reasons and solutions to underpin informed interventions when literacy acquisition is problematic.				
A member of SLT to move to non-class based teaching and learning support	Mr Keilty is a Senior Leader and Y6 teacher at St. Columba's. Mr Keilty to become non-class based this year to support teaching, learning and intervention in Upper KS2 – Year 5 and Year 6.	Mr Keilty to withdraw groups of around 12 pupils in Year 5 and Year 6 for targeted intervention, support and catch up in order to close the gap. Groups will be withdrawn for English and Maths every morning.	Input from Catch Up Funding: £6522	Mr Keilty – KS2 teacher for intervention Miss Quinn – DHT and Y6 class teacher Mrs Watson – Y5 class teacher	Costs not fully met by Catch Up Funding. PP Funding and School Budget also contribute towards non-class based salary.
Total spend:			£ 6902		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Increase hours for SENDCo	Increase Mrs McGrady's hours by a morning every week. Mrs McGrady will work every Wednesday morning this academic year.	Mrs McGrady to withdraw groups in Y3 for targeted intervention, support and catch up in order to close the gap. Particular focus upon those children who have struggled with the transition from Y2 into Y3 following the first Lockdown.	£3961	Mrs McGrady - SENDCo	Costs not fully met by Catch Up Funding. PP Funding, SEND Funding and School Budget also contribute towards salary.

Increase hours for part time TA	Increase Mrs Walton's hours by 5 hours every week.	Mrs Walton to withdraw groups in EYFS for targeted intervention, support and catch up in order to close the gap. Particular focus upon those children who have struggled with the transition from Nursery into Reception following the first Lockdown.	£2769	Mrs McGrady – SENDCo and EYFS Lead Miss O'Connor – Nursery Teacher Mrs Walton – TA in EYFS	
A member of SLT to move to non-class based teaching and learning support	Mr Keilty is a Senior Leader and Y6 teacher at St. Columba's. Mr Keilty to become non-class based this year to support teaching, learning and intervention in Upper KS2 – Year 5 and Year 6.	Mr Keilty to work with individuals and small groups in Y5 and Year 6 for 2 afternoons a week delivering metacognition strategies and targeted support.	Input from Catch Up Funding: £2608	Mr Keilty – KS2 teacher for intervention Miss Quinn – DHT and Y6 class teacher Mrs Watson – Y5 class teacher	Costs not fully met by Catch Up Funding. PP Funding and School Budget also contribute towards non-class based salary.
Total spend:			£9338		

Final spend:	£16, 240
---------------------	-----------------