



# Year 1 Home Learning— 6th July 2020



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing</b>	<p>Following on from last week we re-read the story 'The Lighthouse Keeper's Lunch'</p> <p>We made a list of ingredients for our own disgusting sandwiches to keep the seagulls away. What would you put in yours? <a href="#">(Template below)</a></p>	<p>Write a set of instructions for how to make a disgusting sandwich. Don't forget to use 'bossy' verbs like put, chop, cut and use time connectives like 'first, then , next'.</p> <p><a href="#">(Template below)</a></p>	<p>Letter to Mr Grinling</p> <p>Pretend you are a very clever seagull and write an apology letter to Mr Grinling.</p> <p>Why are you sorry?</p> <p>Think about how to start and end your letter.</p>	<p>Book Review</p> <p>Can you write a book review of 'The Lighthouse Keepers Lunch?'</p> <p>What did you enjoy about it?</p> <p>What did you like least?</p> <p><a href="#">(Template below)</a></p>	<p>Complete the Reading task about 'The Light house Keeper's Lunch'.</p> <p>Can you read the questions on your own?</p> <p><a href="#">(Template below)</a></p>
<b>Maths</b>	<p>Name 3D shapes.</p> <p>Can you cut out the shapes and their names and then match them up?</p> <p>See if you can read the names on your own.</p> <p><a href="#">(Template below)</a></p>	<p>Sort 3D shapes - Can you cut out the shapes and sort them into groups? Why have you sorted them this way? Could you sort them a different way? <a href="#">(Template below)</a></p>	<p>Name 2D shapes</p> <p>Can you write a list of all of the 2D shapes you can see around your house or on a walk? (They might the faces of 3D objects).</p>	<p>Sort 2D shapes,</p> <p>Can you sort the pictures of food into the 2D shapes? What other shapes could your food be?</p> <p><a href="#">(Template below)</a></p>	<p>Patterns</p> <p>Can you continue the shape patterns? Can you make any of your own using shapes you find around your house? <a href="#">Template below</a></p>
<b>Phonics</b> <b>Spelling</b> <b>Handwriting</b>	<p>Practice the split a-e' sound.</p> <p>How many words can you read with the 'a-e' sound in them?</p> <p>Can you spell as many words as you can. Don't forget to use 'fred fingers'. <a href="#">(Template below)</a></p> <p><b>'Make a cake'</b></p>	<p>Practice the split i-e' sound.</p> <p>How many words can you read with the 'i-e' sound in them? Can you spell as many words as you can. Don't forget to use 'fred fingers'.</p> <p><a href="#">(Template below)</a> <b>'nice smile'</b></p>	<p>Practice the split o-e' sound.</p> <p>How many words can you read with the 'o-e' sound in them?</p> <p>Can you spell as many words as you can. Don't forget to use 'fred fingers'. <a href="#">(Template below)</a></p> <p><b>Phone home</b></p>	<p>Practice the split u-e' sound. How many words can you read with the 'u-e' sound in them? Can you spell as many words as you can. Don't forget to use 'fred fingers'. <a href="#">(Template below)</a></p> <p><b>Huge brute</b></p>	<p>Happy Friday</p> <p>Choosing time!</p> 
<b>Creative</b>	<p>Design a basket that could carry Mrs Grinlings lunch safely across to the light house.</p> <p><a href="#">(Template below)</a></p>	<p>Test out your lighthouse.</p> <p>Complete the evaluation to see if you met the design criteria.</p> <p><a href="#">(Template below)</a></p>	<p>Create a lighthouse collage.</p> <p>Can you use bits from magazines or scrap paper to create a light house shape?</p>	<p>Can you make a floating device that would help Mrs Grinling send the lunch by sea?</p>	