

# Home Learning for Reception

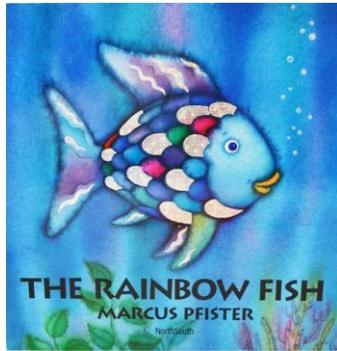
A big hello from us all again, we hope you have had another good week at home.

This week in school our focus story has been The Rainbow Fish (linked to our Religion topic of friendship).

Please find below some suggested activities.

We hope that you find lots of simple ideas and activities that can be easily done at home. Do not feel that you have to stick to these activities or do them all, just do what you can.

## This week's story is The Rainbow Fish



Listen to the story <https://www.youtube.com/watch?v=QFORvXhub28> or if you have this book at home, please feel free to share it with your child.

Ideas of questions to ask and discuss about the story –

Why did the Rainbow fish have no friends?

Why did he not want to share?

It is hard to always be kind and share. Are you good at sharing?

Who shares with you?

Who are your best friends?

What games do you like to play with your friends?

Did you like the ending? Why?

**Activities linked to our story of The Rainbow Fish some of which we have completed in class this week –**

- Can you make your own story map of – The Rainbow Fish?
  - Choose your favourite part of the story and draw a picture of it. Can you add a sentence to your picture? Or a speech bubble? Remember to use capital letters, full stops and lovely finger spaces between your words.
  - Fish has the **sh** sound at the end of it. Can you think of any other words with the **sh** sound in them?
  - Make a list of all the **sh** words you can think of.
  - Complete the **sh** booklet.
  - Read the **sh** words in the grid. Can you find the real words and the nonsense words?
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- This week we have been working on simple addition with numbers to ten. We have been using cubes to help us work out the answers. We have talked about all the different words you can use for addition – ie. add, altogether, how many etc. We revised the signs we use in addition + and =
  - Can you complete the addition sheet attached?
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- You could make/draw/paint you own Rainbow fish using lots of different colours, don't forget to give your fish a lovely shiny scale.
  - The Rainbow fish has beautiful shiny, smooth scales. Can you have a look around your house and find lots of different materials/textures? Have a good feel of the different things you find. Can you think of some words to describe how they feel? Stick some of the things you find onto your fish template. See attached photos of some of the different materials/textures we found in class.
  - We have talked about friendship this week and what makes a good friend. We discussed how we are missing our friends at the minute and how school is a little different. We watched the video 'While We Can't Hug'.  
<https://www.youtube.com/watch?v=2PnnFrPaRgY>
  - Cut out a big love heart and draw a picture of you with your friends.
  - Write your own Thank You prayer for all your wonderful friends.

**Religion**

Our topic is Reconciliation with a focus on friends. Please see the RE section on our Home Learning to see the activities for each week.

**Daily Tasks**

Try to keep reading and going over your sounds everyday if you can.

Use oxford owl [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) or enjoy sharing your own books from home.

Remember you can also use games on the link below to practise phonics across the week.

[www.phonicsplay.co.uk/](http://www.phonicsplay.co.uk/)

Remember to keep working on your handwriting making sure you are forming your letters correctly. You could choose a letter a day to practise, remember to say the rhyme to help you. Eg.

h - Down the head, to his hooves and over his back.

n - Down Nobby and over his net.

Have a good week everyone and remember to have lots of choosing time too. Enjoy getting outside and running around as much as possible.

Joke –

Q. What do you get when you cross a fish and an elephant?

A. Swimming trunks.

## High frequency words

These are the words the children should be able to read and write by the end of the reception year.

Please choose 5 - 10 words per week to learn with your child. You could challenge yourself and put them into a sentence.

### 100 High Frequency Words

a	children	her	look	on	there
about	come	here	looked	one	they
all	could	him	made	out	this
an	dad	his	make	people	time
and	day	house	me	put	to
are	do	I	Mr	saw	too
as	don't	I'm	Mrs	said	up
asked	down	if	mum	same	very
at	for	in	my	see	was
back	from	into	no	she	we
be	get	is	not	so	went
big	go	it	now	some	were
but	got	it's	of	that	what
by	had	just	off	the	when
called	have	like	oh	their	will
came	he	little	old	them	with
can	help			then	you

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