

English

In English, we will be writing a news report about the Titanic. We will be continuing to develop higher order vocabulary as well as:

- using third person and formal tone
- editing, uplevelling and writing with stamina
- semicolons, relative clauses and subordinate clauses
- using direct and reported speech
- including relevant features of a news report within our writing

Science

Our Science topic this half term is Evolution and Inheritance

We will:

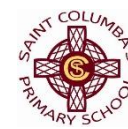
- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Design & Technology

- understand how key developments in design and technology have helped shape the world we live in, especially in terms of using electrical systems for entertainment
- explore different types of circuits, including bulbs, switches, buzzers and their uses
- design a specific set of criteria for a product
- generate, develop, model and communicate ideas through annotated sketches and exploded diagrams, ensuring my design is relevant for the target audience
- choose appropriate electrical components to create a circuit which can be broken/complete
- select from, assemble or combine materials to create an aesthetic effect
- evaluate the effectiveness of my design and others' designs, describing how they meet a criteria, their limitations and successes



Year 6 Summer Term 1 Curriculum Overview



RE

Branch 5 and 6

To the ends of the Earth

This topic focuses on developing children's understanding of what happened after the crucifixion of Jesus and the impact this had on the people of Earth.

Maths

Statistics

- Graphs and Charts, The mean

Shape

- Measure and classify angles
- Calculate angles
- Angles in triangles, quadrilaterals and polygons
- Circles
- Nets of 3D shapes

Position and Direction

- Coordinates
- Translations and Reflections

Humanities

In geography, we will be looking at the global economy. We will:

- begin to explore and describe economics within my local area
- explain what is meant by global economy and make comparisons between different countries economies
- describe ways in which the global economy impacts human migration
- explore a case study of human migration using appropriate human and physical geographical vocabulary

PE – Athletics (Track) and Tennis

PSHE- Changes, making babies, menstruation

Music – Using chords and structure

MFL – Café, regional food

Computing – eSafety /3D modelling