

Science Overview – Key Learning for Biology



	Plants	Animals, inc Humans	Living Things & Habitats	Evolution & Inheritance
Reception	 Plants and trees are full of green leaves during Summer. The weather is hot in summer with lots of sunshine. There are no leaves on the trees or on the ground in winter. Daffodils, lambs and other new life begins to grow in spring. Flowers have roots, stems, leaves and petals. 	- Animals change and grow just like humans Tadpoles turn into frogs.	 Woodland animals stay in hibernation in winter months. Animals live under the sea and can breathe under water. Some animals can breathe on land and under the sea such as; crabs, turtles, seals, otters 	
Year I	 Know what is needed to plant a bean/seed. Plants need water, soil and sunlight in order to grow. Plants have different parts — leaves, stem, roots, petals etc. Trees have different parts — trunk, branches, leaves, roots, bark etc. There are two main types of trees — evergreen and deciduous 	 Know the names of our body parts. Humans have five senses. They are sight, sound, taste, smell, touch. Senses are associated with different parts of the body. Animals vary in many ways having different structures e.g. wings, tails, ears Animals have different skin coverings e.g. scales, feathers, 		

		hair. These key features can be used to identify them. - Animals eat different things and can be Herbivores, Carnivores and Omnivores.		
Year 2	 All plants need light from the sun and water to grow Plants make their own food in their leaves using sunlight. The inside of a plant has a seed store, a baby plant and seed coat. Germination is when the seed soaks up water and swell, and the tiny new plant bursts out of its shell. Seed dispersal is when the seeds move away from the parent plant. 	 Humans and animals have babies e.g. a cow has a calf, a duck has a duckling. All young animals change through the different stages of their life cycle and grow into adults. To stay alive, all animals need water, shelter, food and air. To grow into a healthy adult, you must eat the right types of food in the right amount and exercise regularly. Food gives our bodies the energy it needs to move and to grow. 	 There are a variety of habitats — woodland, urban, coastal, rainforest, artic, desert, oceans, rivers and mountains. There are microhabitats — short grass, flowers, inside rotten, under leaves and in/on soil. A food chain shows how each animal gets its food. Life processes are all living things do- move breathe, sense, grow, make babies, get rid of waste and get energy from food. Things can be living, dead, or have never been alive. 	
Year 3	 Plants have 4 main parts — flower, leaf, stem, roots Plants need water, sunlight and warmth to survive Water can move through a plant Pollination is how plants reproduce 	 Skeletons support our muscles and protect our organs Muscles work with the skeleton to help us to move There are different types of skeleton — internal and external Some animals don't have skeletons and some animals have shells 		

Year 4	- The life cycle of a plant has 5 sections — germination, growing and flowering, pollination, fertilisation and seed dispersal	 There are 5 food groups — fats and sugars, carbohydrates, protein, fruit and vegetables, dairy The main parts of the digestive system include moth, oesophagus, small intestine, large intestine and rectum. The body extracts nutrients and waste through excretion. Humans have four types of teeth, molars, premolars, canines and incisors. Different teeth have different functions, the functions include: biting and cutting, tearing and ripping, holding and crushing and grinding. A food chain includes producer, predators and prey. 	- Living things can be grouped (classified) in different ways according to their features Classification keys can be used to identify and name living things Living things live in a habitat which provides an environment Environments may change naturally e.g. through flooding, fire, earthquakes etc. Humans also cause the environment to change Environments can also change with the seasons; different living things can be found in a habitat at different times of the year.
Year 5	-	 The human body goes through stages of change — prenatal, infancy, childhood, adolescence, early adulthood, middle adulthood and late adulthood (old age). Gestation is the period between conception and birth. A human gestation period is around nine month/40 weeks. 	 Some plants reproduce sexually (need a male and female) and others asexually (only need one parent). The parts of a plant and how they reproduce. Compare life cycles of mammals to understand the similarities and differences.

	 A human pregnancy can be split into three trimesters, in which an embryo will go through various stages of development. During adolescence both male and females bodies change to prepare for reproduction (puberty and menstruation). In later adulthood cells do not regenerate as quickly which affects the extent to which the human body can function normally. 	 Know some animals go through metamorphosis. Describe a cycle of metamorphosis. 	
Year 6 -	 The heart pumps deoxygenated blood to the lungs to get oxygen and oxygenated blood around the rest of the body. Water and nutrients are transported around the body in blood cells. Different blood cells have different functions: red carry oxygen around the body, white fight infections and platelets clot and repair cuts. Lifestyle choices such as smoking, drugs and unhealthy eating can damage the body and cause diseases such as cancer or heart attacks. Lifestyle changes such as exercise and healthy eating can help to make our body healthier 	 The Linnaeus system is used to organise plants and animals by scientists. Animals can be grouped into mammals, reptiles, birds, fish and amphibians by looking at their characteristics. Fungi, virus and bacteria are living things cannot be seen with the naked eye. Some bacteria do helpful jobs such as digest food in the stomach and break down plant matter. We need to make sure virus' do not spread through being hygienic. 	 Living things have changed over time and fossils provide information about living things that inhabited the Earth millions of years ago. Living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Animals and plants are adapted to best survive their environment in different ways. If the environment changes quickly some

	animals or plants will die
	out.
	- Charles Darwin came up
	with the Theory of
	Evolution (Survival of the
	Fittest) after travelling
	the world and studying
	different species very
	closely.