

English

This half term, in English for fiction, we will be using the book 'The Bear and the Piano' to write a character description. We will look at;

- Composing full sentences using capital letters and full stops.
- Understanding and using adjectives in our work.
- Using descriptive language.

For our Non-fiction writing we will use the text- 'The Day the Crayons Quit' to help us write a letter. We will look at;

- Understanding how to format a letter.
- Using exclamation marks.
- Using conjunctions

Maths

Number and Place Value

- read, write, order and compare numbers up to 100
- Represent a 2-digit number with tens and ones
- Order numbers to 100

Calculation

- confidently use bonds to 10
- Addition and subtraction bonds to 20
- Bonds to 100(tens)
- Count in 2s, 5s and 10s

Science

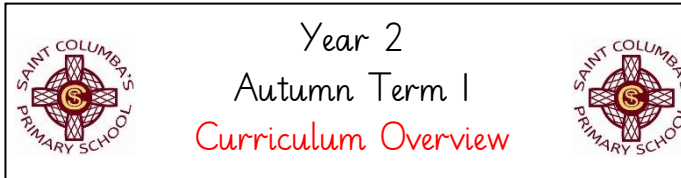
Our Science topic over the whole of this term is 'Animals, including humans.'

- animals, including humans, have offspring which grow into adults
- recognise growth in animals – butterfly lifecycle
- humans are animals and grow from babies to adults
- basic needs of animals for survival
- basic needs of humans – importance of exercise, balanced diet and hygiene

Design and Technology

Our topic is 'Let's take a ride!'

- exploring mechanism of wheel and axle.
- design own wheeled locomotive
- choose tools and materials.
- exploring cuboid nets, scoring and folding techniques
- create main structure for body and chassis for wheels and axles.
- complete own creation from personal design and paint to finish.
- Test and evaluate.



Key Texts



RE

Branch 1

-Creation and Covenant

In this branch children will: explore the call and story of Noah from the Book of Genesis, as the first reflection upon the fall of humanity into corruption and violence; recognise, with Pope Francis, Noah as one person who restores hope; and, appreciates its allusions to Baptism.

Humanities

Our history topic this half term is: How has transport changed? Our focus areas are:

- Investigate whether transport has always been the same.
- Who is George Stephenson?
- How did trains change people's lives?
- How have cars changed since they were invented?
- Who were the Wright brothers and what did they invent?
- Will transport continue to change? Imagining the future

PE – We will be working on fundamental movement – balancing, running, jumping, skipping, etc.

PSHE- New Beginnings

Music – Tony Chestnut (Sing Up)

Computing – Self-image and Identity – Online Safety session for Y2.

-Information technology around us
Identifying IT and how its responsible use improves our world in school.