



# St. Columba's Primary School Nursery Spring 1 – Amazing Africa

## Key Question: What makes Africa amazing?

### Personal, Social and Emotional Development

Recreate the magical atmosphere of Africa, with warmth and welcome.

Have a developing respect for their own cultures and beliefs and those of other people in Africa.

Talk about the ways in which the children celebrate with their own families. Do they dress up, have parties and so on?

The home corner will become a fruit and veg shop linked to 'Handa's Surprise.'

Follow rules with simple verbal prompts or visual reminders.

Take turns with verbal prompts from adults to pass over equipment.

Choose and locate the resources they need to achieve a goal.

### Communication and Language

Begin to engage in simple dialogue about play.

Join in with longer sections of favourite rhymes – some lines, words and actions.

Show pleasure in favourite elements of rhymes.

To clap syllables in words and children's names.

Show pleasure in favourite elements of rhymes.



### Physical Development

Let the children feel, taste and smell a range of fruits from the story Handa's Surprise. Can they name the fruit? What colour is it? What shape is it?

Develop a pincer grasp of pencil by practicing fine motor development activities both at home and at school.

Move like African animals.

Hop on the spot and to travel.

Use the toilet independently, managing clothing and washing hands without a reminder.

Copy all aspects of whole-body action rhymes and challenges.

Use a fork and spoon independently.

Crawl, creep, slide, slither and pounce.

## Mathematics

### **Numbers to 5**

Count reliably to 5, and beginning to count beyond 5.

Say one number name for each item in order— 1, 2, 3, 4, 5.

### **Compare Quantities**

Sort objects by a variety of criteria

Describes similarities and differences.

### **Shape and Space**

Explore 2D and 3D shapes to create patterns/as construction resources.

## Literacy

Read the story of Handa's Surprise and Snuggle up little ones.

Learn new topic vocabulary.

Make marks to signify writing.

Make cards, lists, books, labels, signs, zig-zag books.

Write name at every opportunity.

Share books about African animals with the children, then invite them to create a miniature African landscape.

Discuss different features, such as a rain-forest, savannah, desert and jungle

Learn the initial sounds of animals.

## Understanding the World

Celebrate Chinese New Year.

Look at maps of Africa and the children draw their own maps.

Talk about the difference in weather and environment in Africa compared to Wallsend.

Look at photos of Miss O'Connor visiting schools in Rwanda? What is different? What is the same?

Watch 'Go Jettlers' Continent of Africa.

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettlers-continent-of-africa/zfv7d6f>

## Expressive Arts and Design

Learn about African beadwork and create colourful bead designs. Look at the images of beadwork together and talk about the colours and patterns.

The children to draw their own depictions of African animals.

Make African musical instruments from recycled materials.

## Key Vocabulary

- Warmth
- Happiness
- Sunset
- Zebra, elephant, giraffe, snake.
- Africa



## RE

### **Come and See**

Celebrating  
Gathering

### **Ten: Ten Resources PHSE**

Ready Teddy?  
I Like, You Like, We All Like!  
Good Feelings, Bad Feelings

### Key Books

Handas Surprise  
Monkey Puzzle  
The Tiger Who Came to Tea  
Giraffes Can't Dance  
A New Home for Tiger  
Snuggle up Little Ones

### Special Events this term

Please check the school 'Iona Star' for updates.

### P.E. Days

Friday NUF – PE Sessions

### Parents can help during this topic by:

Parents can explore this topic by bringing in any African artefacts, books and stories. Visit the travel agents and library and look at brochures and books containing pictures of Africa. Cuddly African animals would also be welcome.

Writing remains a big focus in the Nursery this term. Please support your child's fine motor development at home with threading activities, colouring books, mark making activities, over writing name and picking up small items with tweezers.

If parents/carers require some extra support with toilet training, dummies or any other early childhood issue, please speak to Miss O'Connor. We are here to help and support.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

