

English

In English, we will be writing a setting description based upon the book 'Viking Boy'.

To do this we will:

- Use **expanded noun phrases and precise vocabulary** to create vivid descriptions
- Use **fronted adverbials and varied sentence structures** to develop atmosphere.
- Use **figurative language**, including similes and personification.
- **Plan, write, edit and improve** a setting description based on *Viking Boy*.

We will also be writing a non-chronological report based upon the book 'Viking Voyagers'. To do this we will be:

- Explore the **features and organisation of non-chronological reports**, including headings and subheadings.
- Use **technical vocabulary and factual language** to inform the reader.
- Use **expanded noun phrases and relative clauses** to add detail and information.
- **Plan, write, edit and improve** a non-chronological report about the Vikings.

Maths

Place Value

- Roman Numerals to 1,000
- Writing, Ordering, Partitioning and Comparing numbers to 1,000,000
- Powers of 10
- Rounding numbers within 1,000,000

Addition and Subtraction

- Adding and subtracting with numbers up to 4 digits
- Using the inverse operation and rounding to check answers
- Multistep problems using addition and subtraction

Multiplication and Division

- Common multiples and common factors
- Prime, square and cube numbers
- Multiply and divide by 10, 100 and 1,000

Science

- ~~This half term, we will be learning about properties and changes to materials.~~

We will learn that:

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- give reasons, based on evidence from comparative and fair tests, for the uses of everyday materials, including metals, wood and plastic
- demonstrate that dissolving, mixing and changes of state are reversible changes

Art

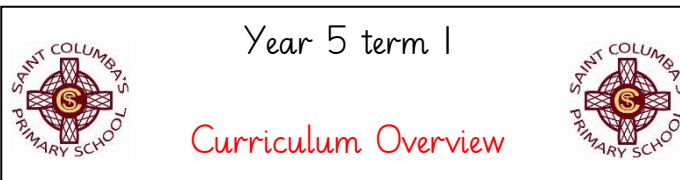
Let's Draw Portraits!

We will:

- Explain what a portrait is
- Use appropriate scales of proportion when drawing a portrait from observation
- use pencil, charcoal and ink to create a variety of shades, tones and textures

Year 5 term 1

Curriculum Overview



RE

Branch 1 – Creation and Covenant

In this branch the children will: explore Moses and the Sinai Covenant, making links with earlier covenants; unpick Jesus's summary of the Law in the commandment of love; and, the Christian ideals of 'practical wisdom'.

History

In History we will be exploring why the Vikings and Anglo-Saxons struggled for The Kingdom of England.

This includes:

- place the Vikings in their chronological context and know when/why they invaded Britain.
- Explain where the early Vikings settled in Britain and why
- Investigate Viking weapons, armour, tactics and warfare
- Describe key features of Viking culture and lifestyle

PE – Football and Tag Rugby

PSHE – New Beginnings, Calming the Storm and Is God Calling You?

Music – A visiting music tutor (Mr Schofield) will work with us this half-term to teach us the ukelele

Computing – Managing Online Information, Systems and Searching

Key Information for Autumn term 1:

PE days – Monday and Friday.

Homework- A homework menu has been given with several tasks from across the curriculum for the whole term. Most tasks are connected to our topics in class. Children can choose the order they wish to complete them in and upload them onto Seesaw or even bring in to show me.

Reading and times tables continue to be priority so any extra work at home would be beneficial.

Useful website to focus on our timetables:

www.timestables.co.uk/multiplication-tables-check