



St. Columba's R.C. Primary

Nursery Autumn Term 2 – Traditional tales and Christmas

Key Question: Do all traditional tales have a happy ending?

Personal, Social and Emotional Development

- To form a secure bond with the adult and play in parallel, observing others and copying ideas.
- To select from a small range of resources on offer within a single activity.
- How do the children feel when they go to sleep?
- Do they have anything that helps them feel safe and warm?
- Talk about night time routines, bath time, story time.

Communication and Language

- To demonstrate joint attention when the group chant favourite rhymes.
- To imitate hand gestures and anticipate some words and join in with them.
- To play alongside an adult, attentive as play is narrated.
- To listen to the noises adult's make when reading winter stories.
- Listen to others in one to one situations when conversation interests them.
- Understand 'who' 'what' and 'where.'

Physical Development

- Drive trikes by pushing feet.
- Climb steps or stairs with alternate feet, using a hand or handrail for support.
- Jump two feet to two feet on the spots.
- Jump down from a higher to a lower height.
- Travel by galloping with a leading foot.
- Run at speed in the outdoor space.
- Kick, roll, chase and collect a ball.
- Copy some aspects of whole body action rhymes.
- Children to put on their own outdoor suits and wellingtons.

Mathematics

- Numbers to 5
- Subitise small amounts up to 3 objects.
- Link numeral and quantity to 3.
- Shape and Space
- Explore 2D and 3D shapes to create patterns/as construction resources.
- Number Patterns
- Days of the week, seasons.
- Sequence daily events.

Literacy

- Develop preferences for picture books and seek out adults to share them.
- Anticipate favourite sections as the book is shared.
- Hold books independently, opening to find pages of interest. Process language to locate key features in illustrations. Demonstrate joint attention during rhyme time, imitating some actions.
- Make marks on a range of scales with a range of tools and grips.

Understanding the World

- Use some very simple adjectives to describe the sensory properties of everyday materials.
- Respond appropriately to adult guidance to treat living things with care.
- Improve techniques with a range of action and reaction toys.
- To discuss Christmas and family traditions.
- To explore the forest school area and build a festive den.

Expressive Arts and Design

- Use props, similar to those they represent, appropriately during role play with simple dialogue.
- Use small world props in simple stories with some narration.
- Make marks with a wide range of tools and grips.
- Christmas art activities.
- To learn the Nativity songs.

Key Vocabulary

- Traditional tale.
- Christmas.
- Once Upon a Time.
- Happily, ever after.
- 1,2,3,4,5.
- Baby Jesus

RE

Welcome

Birthday

Ten Ten Resources

I am me

Heads, shoulders, knees and toes.

Key Books

Goldilocks and the Three Bears

The Three Little Pigs

The Three Billy Goats Gruff

Peace at Last

The Christmas Story

Special Events this term

Please check our school website for regular updates and newly added dates.

P.E. Days

Thursday NUF session (30 mins)

Parents can help during this topic by:

- Talking to your child about the meaning of Christmas and the birth of Jesus.
- Read traditional tales and stories at home.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

