



## Year 3 Writing

### Composition

#### *Plan their writing by:*

discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

discussing and recording ideas

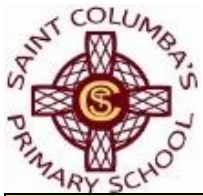
#### *Draft and write by:*

composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

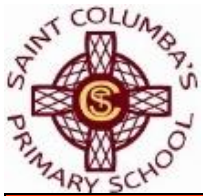
organising paragraphs around a theme

in narratives, creating settings, characters and plot

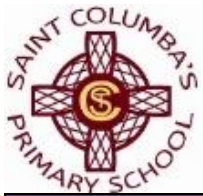
in non-narrative material, using simple organisational devices




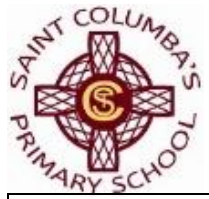
<p>Editing</p>	<p><i>Evaluate and edit by:</i></p> <p>assessing the effectiveness of their own and others' writing and suggesting improvements</p> <p>proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</p> <p>Proofread for spelling and punctuation errors</p> <p>Read their own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>
<p>Punctuation</p>	<p>Understand and use full stops accurately.</p> <p>Understand and use capital letters accurately.</p> <p>Understand and use commas for lists.</p> <p>Understand and use question marks.</p> <p>Understand and use exclamation marks to denote strong emotion.</p> <p>Understand and use apostrophes for contracted forms.</p> <p>Understand and use the term "comma" appropriately and to understand the function of commas in sentences through: noting where commas occur in reading and discussing their functions in helping the reader to become aware of the use of commas in marking grammatical boundaries within sentences.</p>



	<p>Understand and use possessive apostrophes.</p> <p>Punctuate direct speech – speech marks.</p>
<b>Sentence</b>	<p>Identify and write a statement.</p> <p>Identify and write a question.</p> <p>Identify and write an exclamation.</p> <p>Turn statements into questions, learning a range of 'wh' words, typically used to open questions: what, where, when, who,</p>
<b>Phrases and clauses</b>	<p>Understand and use noun phrases.</p> <p>Understand and use simple clauses.</p> <p>Understand and use coordination (or, and, but).</p> <p>Understand and use a subordinate clause.</p> <p>Show relationships of time, reason and cause through subordination and connectives; when, if, because, although.</p>
<b>Parts of speech</b>	<p>Understand and use the term adverb.</p> <p>Understand and use the term adverbial.</p> <p>Understand and use the term possessive pronoun.</p> <p>Understand and use the term conjunction/connective (when, after, while, because)</p>



	<p>Understand and use prepositions – spatial</p> <p>Understand and use determiners.</p> <p>Use the term “adjective” appropriately and understand the function of adjectives in sentences through:</p> <p>Identifying adjectives in shared reading. Discussing and defining what they have in common i.e. words which qualify nouns.</p> <p>Experimenting with deleting and substituting adjectives and noting the effects on meaning.</p> <p>Collecting and classifying adjectives, e.g. for colours, sizes, moods.</p> <p>Experimenting with the impact of different adjectives</p> <p>Use the term “verb” appropriately and understand the function of verbs in sentences through: Noticing that sentences cannot make sense without them. Collecting and classifying examples of verbs from own reading and own knowledge e.g. run, chase, sprint; eat. Understand the differences between verbs in the 1st, 2nd, and 3rd person, e.g. I/we do, you do, he/she/does, they do. Understand and use the term noun.</p> <p>Understand and use fronted adverbials, followed by a comma. e.g. Slowly, she turned the page.</p>
<p>Standard English</p>	<p>Ensure grammatical agreement in speech and in writing of pronouns and verbs, e.g. I am, we are.</p>
	<p>Capital letter, full stop, comma, question marks, exclamation, apostrophe, possessive apostrophe, speech marks, statement, question, exclamation, noun phrase, adjective, verb, <b>simple clause, coordination, subordinate clause, connective, adverb, adverbial, possessive pronoun, conjunction, connective, preposition, determiner, prefix</b></p>



--	--