



St. Columba's Catholic Primary

Reception Autumn Term 1 – Marvellous Me!

Key Question: What makes us all unique?

Personal, Social and Emotional Development

- Separating from carer and making new friends.
- Circle time – Learning names, who lives in your house, likes/dislikes etc.
- Deciding on and following class rules.
- How is everyone special?
- Importance of perseverance.
- Listening to and responding to instructions from adults.
- Becoming independent in all aspects of selfcare.
- Sharing with others.
- Try new foods and use a knife and fork at lunchtime.

Communication and Language

- Circle time – Listening to others, remembering discussions and responding to others.
- Learn Rhymes and songs.
- Talk about family members.
- Begin to listen attentively.
- Talk about pictures in a book.
- Begin to take turns when speaking.
- During Play – Using language during role play, negotiating activities.

Physical Development

NUF – Fundamental Movements

- Hopping, jumping, crawling, balancing, throwing and catching.
- Exploring different ways of travelling.
- Listening to instructions and following rules during outdoor play.
- Access to malleable equipment/materials to develop fine motor skills.
- Becoming independent when eating lunch in the dinner hall.
- Using the toilet independently.

- Dough Disco (Fine motor).
- Write Dance (Gross motor).
- Develop good pencil hold/control.
- Develop skills using scissors.
- GoNoodle / Dance Freeze

Mathematics

- Representing/mastering numbers 1-5 in different ways.
- Counting, cardinality and subitising.
- Number rhymes.
- Making number books with photos.
- Length and height – measuring each other.
- Use mathematical names for 2D shapes and describe them.
- Making shape pictures, selecting and using correct shapes.
- Comparing sizes.
- Learning days of the week song.

Literacy

- Make marks and give meaning to marks they make as they draw/write.
- Name writing – to begin to write own name correctly.
- Daily Phonics lessons – phase two sounds.
- Introduce Drawing Club.
- To hear and recognise initial sound in words.
- To match sounds to letters.
- To begin to form letters correctly.
- To match words that rhyme together.
- To enjoy reading books relating to ourselves/marvellous me.

Understanding the World

- Talking about our family.
- Role-play in the home corner.
- Baking.
- Looking at photographs of ourselves as babies.
- Discuss past and present events of their lives and lives of their families.
- Talk about and explore our senses.
- Exploring sound.
- Seasons – Record changes in autumn.
- Going on walks to explore our area and find signs of autumn.
- Using different computer programs.

Expressive Arts and Design

- Using a variety of media to create representational pictures of self, family and home.
- Exploring patterns to support handwriting movement.
- Creating and exploring natural resources to create art.
- Representative/imaginative play in home corner.
- Singing and experimenting with sounds and instruments.
- Sing Up – I've Got a Grumpy Face
The Sorcerer's Apprentice

Key Vocabulary

- Family/friends/buddy names.
- Names of adults in school.
- Different parts of our body (ankle, elbow, shoulder, face features etc.)
- Home/house (Features of a house, front door. Stairs etc.)
- Classroom objects/area names.

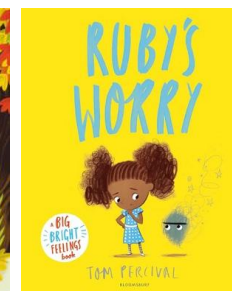
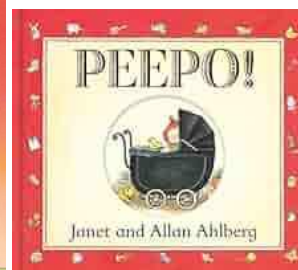
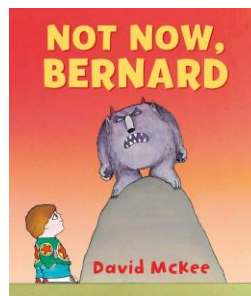
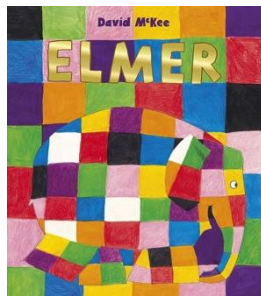
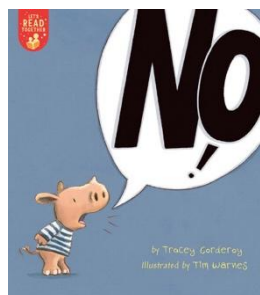
Religion

The Way

- God made me and so He loves me
- Creation is good
- Celebrating God in His Creation & part of his family
- Celebrating God's Creation
- Looking after myself and our world

Ten:Ten Resources
Handmade with Love

Key Texts:



Special Events this term

Welcome session for parents

World Mental Health Day

Balance Bike Lesson

Buddy Assembly

Please check our school website for regular updates and newly added dates.

Forest School – Tuesday (Weather permitting)

P.E. Day this half term – Friday

Parents can help during this topic by:

- Talking to your child about new friends made and what they have been doing that day.
- Sharing memories with your child and bringing into Reception or sending on Seesaw any baby/family photographs to use in display.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

