



St. Columba's R.C. Primary

Reception Spring Term 1 – Poles Apart

Key Question: What happens in the world when we are sleeping?

Personal, Social and Emotional Development

- Circle time – discussing friendships / good behaviour
- Listening to and responding to instructions from adults.
- To continue to work together sensibly sharing resources reliably.
- To explore other cultures and respect that people have different beliefs and views.

Communication and Language

- Circle time – Listening to and responding to others.
- To take turns when speaking.
- To listen with enjoyment to stories.
- To match words that rhyme together.
- To learn rhymes and songs.
- To share news about their weekend/family etc.
- To ask who, what, when, how questions.

Physical Development

NUF – Fundamental Movements

- Hopping, jumping, crawling, balancing, throwing and catching.
- Exploring different ways of travelling.
- Playing team games.
- Listening to instructions and following rules during outdoor play.

Dance

- Moving in different ways responding to music.
- Combining different movements with ease and fluency

Dough Disco (Fine motor).

Write Dance (Gross motor).

Continue to develop good pencil hold/control.

Continue to develop skills using scissors.

Mathematics

- Learning to use language such as 'greater', 'smaller', 'longer', 'shorter', 'heavier' or 'lighter' to compare quantities.
- Understanding composition of numbers 6, 7, 8, and then 9 and 10.
- Beginning to recall some number bonds.
- Subitising.
- To say 1 more/less to 10.
- To solve addition/subtraction calculations.
- Learning about odd and even numbers.
- Measuring length and height (non-standard measure)
- Making/continuing patterns.

Literacy

- To know all our Phase 2 sounds and begin to learn our Phase 3 sounds.
- Letter formation
- CV and CVC word writing.
- Introduce sight words.
- To write simple sentences.
- To encourage independent writing.
- Daily Drawing Club lessons.
- To continue to work on words that rhyme together.
- Talk 4 Writing – Lost and found – Oliver Jeffers.
- To enjoy reading books about hot and cold places.

Understanding the World

- Seasons – Discuss and record changes.
- Talk about Our Earth and different locations, hot and cold countries and places we have visited.
- Look at clothing, houses, food and animals in different countries.
- Look at the effects of heating and cooling.
- What happens when we cool (freeze) water? Explore.
- Food technology – making jelly/ice lollies etc.
- Look how transport and toys have changed over time.
- To enjoy using different computer programs / Bee-Bots.
- Dentist visit – discuss importance of looking after and brushing our teeth.

Expressive Arts and Design

- Exploring colours and mixing paints
- Explore light/dark colours.
- Make colour mixing wheels.
- Observational drawings.
- Representative/imaginative play in small world and home corner.
- Sing up Music – Cuckoo Polka/Shake my Sillies Out
- To develop an awareness of rhythm and dynamics in music.

Key Vocabulary

- Celebrations, New Year Resolutions, festival, fireworks, calendar, beginnings.
- Poles Apart – hot, cold, warm, light, dark, opposite, earth, planet, freeze, melt, boil, changes, differences, country, habitat.
- Magi, shepherds, journey, travel, gifts, gold, frankincense, myrrh, welcome, symbol, sharing, fishermen, disciples.

Religion

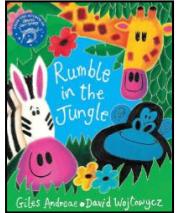
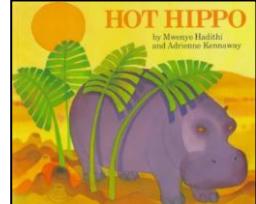
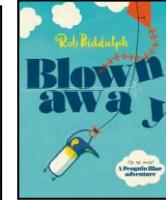
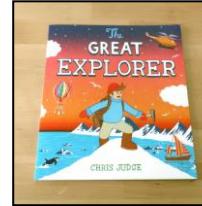
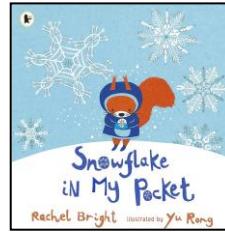
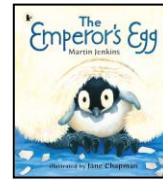
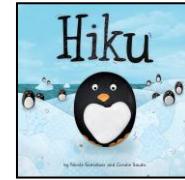
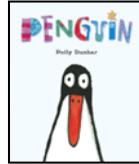
The Way

Jesus's birth is celebrated at Christmas
The Magi visited Jesus with gifts
Jesus is God's Son and came for everyone
Jesus takes care of everyone
[\(Visit our local Church\)](#)

Ten: Ten Resources

Ready Teddy?
I Like, You Like, We All Like!

Key Texts



Special Events this term

Stay and Play – Thursday 22nd February 9.15am

Brush Up – Dentist visit – Thursday 5th February 9.30am

Reception class assembly – Friday 13th February 9.15am

Please check our school website or the Iona Star for regular updates and newly added dates.

P.E. Days

Friday (Newcastle United)

Forest School

Tuesday (Wear P.E. kit)

Parents can help during this topic by:

- To continue to enjoy sharing your child's reading book with them this term, helping them with their sounds and correct letter formation.
- Talk about hot and cold places you have visited together. Share some picture of hot/cold holidays on Seesaw.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

