



Year 2 Writing

Composition

Develop positive attitudes towards and stamina for writing by:

writing narratives about personal experiences and those of others (real and fictional)

writing about real events

writing poetry

writing for different purposes

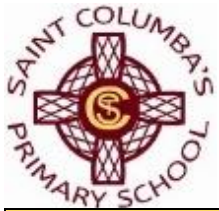
Consider what they are going to write before beginning by:

planning or saying out loud what they are going to write about

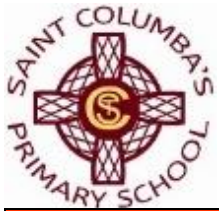
writing down ideas and/or key words, including new vocabulary

encapsulating what they want to say, sentence by sentence

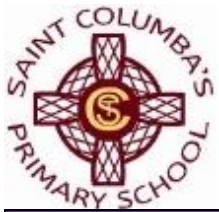
Read aloud what they have written with appropriate intonation to make the meaning clear



<p>Editing</p>	<p>Make simple additions, revisions and corrections to their own writing by:</p> <p>evaluating their writing with the teacher and other pupils</p> <p>rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form</p> <p>proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)</p>
<p>Punctuation</p>	<p>Use capitalisation for other purposes e.g. for personal titles (Mr, Miss), headings, book titles, emphasis.</p> <p>Understand and use full stops accurately.</p> <p>Understand and use commas for lists.</p> <p>Understand and use exclamation marks to denote strong emotion.</p> <p>Understand and use question marks.</p> <p>Understand and use apostrophes for contracted forms.</p> <p>Identify speech marks in reading, understand their purpose and use the term correctly.</p> <p>Read aloud with intonation and expression appropriate to the grammar and punctuation. (sentences, speech marks, commas, exclamation marks).</p>



<p>Sentence</p>	<p>Identify and write a statement.</p> <p>Identify and write a command.</p> <p>Identify and write an exclamation.</p> <p>Turn statements into questions , learning a range of 'wh' words, typically used to open questions: what, where, when, who,</p>
<p>Phrases and clauses</p>	<p>Understand and use noun phrases</p> <p>Understand and use simple clauses.</p> <p>Understand and use subordination (when, if, that, because,)</p> <p>Understand and use coordination (or, and, but)</p>



Parts of speech

Understand and use the term verb.

Understand and use the term verb tense (past and present).

Understand and use the term adjective.

Understand and use the term noun.

Understand and use the term adverb: describing words for verbs or doing words.

Understand the need for grammatical agreement, matching verbs to nouns/pronouns. E.g. I am; the children are.



Capital letter, pronoun, word, singular, plural sentence punctuation, full stop, question mark, exclamation mark, verb, noun, adjective, question, noun phrase statement, exclamation, command, compound, adjective, verb, suffix tense (past, present) apostrophe, comma [in a list]