



St. Columba's R.C. Primary

Nursery Summer 2 – By the Beach and Boats

Key Question: What makes the beach special?

Personal, Social and Emotional Development

- Articulate simple rules to other children.
- Develop appropriate ways of being assertive.
- Use a wider range of adjectives to describe feelings of friends and characters in books and films.
- Initiate simple plans to resolve conflict such as offering to go second or passing over a resource. Spontaneously carry out a job for others in the group, like putting shared toys away or finding a lost shoe.
- How do we feel when we visit the seaside?
- Who do we go to the seaside with?
- What is our favourite memory of the beach?

Communication and Language

- Able to talk about events now and in the past using appropriate tenses.
- Generate and complete causative sentences. Follow two-part instructions.
- Begin to "read along" with very familiar books. Comment on books as they are being read.
- Have favourite books.
- Know a wider range of rhymes.
- Introduce new vocabulary by hiding a selection of seaside-themed pictures in a tray of sand.

Physical Development

- Collaborate with others to transport large items safely.
- Compete in a simple challenge with adult support. Practice races for 'Sports Day.'
- Copy adults to move in a variety of ways.
- Use a knife and fork independently.
- Use a pincer grip to make marks, including enclosed spaces.
- Repeat the same mark making movement with control and ascribe meaning to marks.
- Play follow my leader in a small group, imitating a range of gross motor movements.

Mathematics

- Link numerals to sets within 5. Predict changes in amounts in stories and rhymes, counting forwards and backwards.
- Use a few of their own symbols and marks to represent mathematical experiences.
- Combine 2D and 3D shapes to make new shapes and narrate the effects created.
- Explore addition by counting shells into a bucket and then asking a child to place more shells into the same bucket. How many shells are in the bucket altogether?

Literacy

- Name and locate favourite books and give very brief descriptions of plot elements or characters. Re-enact very short excerpts from favourite texts.
- Suggest what might happen next in unfamiliar books, drawing on the plot so far.
- Books: Rainbow fish, The Lighthouse Keepers Lunch, Commotion in the Ocean.
- Complete a phrase with the final rhyming word.
- Use imitative writing during role play. Demonstrate a hand preference. Write symbols in an order which approximate to their name.

Understanding the World

- Work alongside adults imitating their actions as they care for living things.
- Narrate a stage at a time the way a growing plant or animal is changing.
- We will be comparing seaside holidays in the recent past with those taken a long time ago.
- Children will compare activities and outfits that were worn.
- Look at photos of ships being built in Wallsend. Watch a ship being launched.

Expressive Arts and Design

- Generate simple stories inspired by props. Create original stories with small world figures, including dialogue Use mark making tools to make very simple representational drawings.
- Painting with sand and collage shells and fish.
- Making and designing a range of different boats.

Key Vocabulary

M - Heavy, light, empty, full, big, little, bigger, taller, shorter, smaller.

PSED - Hello, good bye, annoyed, anxious, happy.

CLL - Why, what, when, because, you do, your turn.

PD - Run, fast, miss, avoid, push, pull, in, out, under, clean, zip, fasten, open.

UW - Soft, hard, rough, smooth, metal, wood, flower, beach, stone, wave, rockpool.

RE

Come and See

Friends

'Our World'

Ten: Ten Resources PHSE

Loving God, Loving Others

Me, You, Us

Special Events this term

Please check the 'Iona Star' in your emails for regular updates and newly added dates.

P.E. Days

Thursday NUF – PE Sessions

Parents can help during this topic by:

- Visit the beach. Collect stones and sea weed. Make a beach collage.
- Go for a day trip on the North Shields Ferry. Talk about ships being built on the River Tyne.
- Have a walk along North Shields Fish Quay. Look at the fishing boats.
- Enjoy a picnic at the seaside as a family.
- Go rock pooling at Whitley Bay Lighthouse.
- Sing 'The Big Ship Sails on the Alley Alley Oh.'
- Draw pictures of your outing.
- Practice mark making in all forms, chalks on the ground, water and a brush, a stick in the mud.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

