English

This half term, in English for fiction, we will be using the book 'The Bear and the Piano' to write a character description. We will look at;

- Composing full sentences using capital letters and full stops.
- Understanding and using adjectives in our work.
- Using descriptive language.

For our Non-fiction writing we will use the text 'The Day the Crayons Quit' to help us write a letter. We will look at;

- Understanding how to format a letter.
- Using exclamation marks.
- Using conjunctions

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Maths

Number and Place Value

- read, write, order and compare numbers up to 100
- Represent a 2-digit number with tens and ones
- Order numbers to IOO

Calculation

- confidentially use bonds to IO
- Addition and subtraction bonds to 20
- Bonds to 100(tens)
- Count in 2s, 5s and 10s

Science

Our Science topic over the whole of this term is 'Animals, including humans.'

- animals, including humans, have offspring which grow into adults
- recognise growth in animals butterfly lifecycle
- humans are animals and grow from babies to adults
- basic needs of animals for survival
- basic needs of humans importance of exercise,
 balanced diet and hygiene



Year 2 Autumn Term I Curriculum Overview



Key Texts





Branch I

-Creation and Covenant

Branch 2

- Prophecy and Promise

RE

PE — We will be working on fundamental movement — balancing, running, jumping, skipping, etc.

Humanities

-Investigate whether transport has always been the

-How have cars changed since they were invented?

-Will transport continue to change? Imagining the

-Who were the Wright brothers and what did they

Our history topic this half term is: How has

transport changed? Our focus areas are:

-Who is George Stephenson?

invent?

future

-How did trains change people's lives?

PSHE- New Beginnings

Music — Tony Chestnut (Sing Up)

Computing — Self-image and Identity — Online Safety session for Y2.

-Information technology around us

Identifying $\ensuremath{\mathsf{IT}}$ and how its responsible use improves our world in school.

Design and Technology

Our topic is 'Let's take a ride!'

- -exploring mechanism of wheel and axle.
- -design own wheeled locomotive
- -choose tools and materials.
- -exploring cuboid nets, scoring and folding techniques
- -create main structure for body and chassis for wheels and axles.
- complete own creation from personal design and paint to finish.
- -Test and evaluate.