



St. Columba's Catholic Primary School

Nursery Autumn Term 2 – Traditional Tales and Christmas

Key Question: Do all traditional tales have a happy ending?

Personal, Social and Emotional Development

- Become more outgoing with other adults in the setting.
- Begin to link up with others from their group by holding hands and travelling to the same play area.
- Locate and bring additional resources to activities to achieve a particular goal.
- How do the children feel when they go to sleep?
- Do they have anything that helps them feel safe and warm?
- Talk about night time routines, bath time, story time.

Communication and Language

- To demonstrate joint attention when the group chant favourite rhymes.
- To imitate hand gestures and anticipate some words and join in with them.
- To play alongside an adult, attentive as play is narrated.
- To listen to the noises adult's make when reading winter stories.
- Listen to others in one to one situations when conversation interests them.
- Understand 'who' 'what' and 'where.'

Physical Development

- Run and freeze on command.
- Climb apparatus with alternate feet, using own hands for support.
- Know they need to use the toilet and go independently, following adult guidance with clothing.
- Wash hands with a reminder.
- Copy most aspects of whole body action rhymes.
- Children to put on their own outdoor suits and wellingtons.
- *Pencil control* :- Mark making using tools such as chunky chalks, mark makers in sand ect.



Mathematics

- Numbers to 5
- Subitise small amounts up to 3 objects.
- Link numeral and quantity to 3.
- Shape and Space
- Explore 2D and 3D shapes to create patterns/as construction resources.
- Number Patterns
- Days of the week, seasons.
- Sequence daily events.

Literacy

- Develop preferences for picture books and seek out adults to share them.
- Anticipate favourite sections as the book is shared.
- Hold books independently, opening to find pages of interest. Process language to locate key features in illustrations. Demonstrate joint attention during rhyme time, imitating some actions.
- Make marks on a range of scales with a range of tools and grips.

Understanding the World

- Use some very simple adjectives to describe the sensory properties of everyday materials.
- Respond appropriately to adult guidance to treat living things with care.
- Improve techniques with a range of action and reaction toys.
- To discuss Christmas and family traditions.
- To explore the forest school area and build a festive den.

Expressive Arts and Design

- Use props, similar to those they represent, appropriately during role play with simple dialogue.
- Use small world props in simple stories with some narration.
- Make marks with a wide range of tools and grips.
- Christmas art activities.
- To learn the Nativity songs.

Key Vocabulary

- Traditional tale.
- Christmas.
- Once Upon a Time.
- Happily, ever after.
- 1,2,3,4,5.
- Baby Jesus

RE

Welcome

Birthday

Ten Ten Resources

I am me
Heads, shoulders, knees and toes.

Key Books

Goldilocks and the Three Bears
The Three Little Pigs
The Three Billy Goats Gruff
Peace at Last
The Christmas Story

Special Events this term

Please check our school website for regular updates and newly added dates.

P.E. Days

Friday NUF session (30 mins)

Parents can help during this topic by:

- Talking to your child about the meaning of Christmas and the birth of Jesus.
- Read traditional tales and stories at home.
- Bring in a traditional story to share at Nursery.
- Attending the 'Nursery Nativity Play.'

Remember you can show us all your fantastic

learning at home by posting on your child's individual 'Seesaw' page.

