

English

To write a 3 part narrative using 'The Little Hippo' as a stimulus. Learn how to use setting descriptions and describe character's emotions. Use a living graph to chart how a character's feelings change throughout the narrative.

Use Howard Carters Diary and newspaper reports from the time of the discovery of Tutankhamun's burial site, to write a non-chronological report using sub-headings, subordinate clauses and technical vocabulary. Continuing to work hard on our handwriting and presentation, as well as spellings.

Maths

Multiplication -Multiples of 10 and related calculations

-Multiply a 2-digit number by a 1-digit number – with and without an exchange -Divide a 2-digit number by a 1-digit number

-Dividing numbers with flexible partitioning and remainders

Length and Perimeter -measure in millimetres, centimetres and metres – understand equivalent lengths -to compare, add and subtract lengths – understand how to measure and calculate perimeter

-Dividing 2 digit numbers by 10 and 100

-Using a place value chart to show decimals

Science

Our Science topic this half term is 'Light'.

We will: -Recognise that they need light in order to see things and that dark is an absence of light

-Notice that light is reflected from surfaces

-Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

-Recognise that shadows are formed when the light from a light source is blocked by an opaque object

-Find patterns in the way that the size and position of shadows change



Year 3
Spring Term 1
Curriculum Overview



Art

We will learn to sculpt to create a form.

Using examples from Pablo Picasso we will observe his techniques, shape and design. We will then manipulate materials to make our own abstract facial design. Afterwards we will critique our outcome to see if we could improve on any aspects.

RE

In RE we will continue with the new RE curriculum using Branch 2 to learn about Prophecy and Promise in the Bible.

Moving on to 'The Way' which examines Jesus time performing miracles to help the sick, and telling parables to the crowds who followed him, as he tried to explain God's word in simple terms.

Humanities

Our History topic for this half term is 'Who were the Ancient Egyptians?'

-What was daily life like in Ancient Egypt
-Understand the importance of the River Nile

-Who were the Pharaohs and why were they important?

-Investigating mummification and religious beliefs and symbolism

-Understand the importance of Ancient Egypt and why is it a significant part of history.

PE – Dance and Team work

PSHE- Melva- Mental health program

Music – Working with Miss Hurley to continue improving our singing techniques

Key Information for Spring Term 1 (Year 3):

PE days – Our PE days for this half term are Monday and Thursday. We will be practicing a dance to take part in the Dance Festival at The Parks on 3rd March. Details to follow.

Homework days- A homework menu, containing 12 varied tasks. has been given for the whole of the Spring term (12 weeks) Children should complete an average of one task per week and upload on Seesaw.

Spellings will be given on Seesaw on a Monday and will be tested on the following Monday

Other information-

A visit to The Great North Museum will be on Tuesday 20th January to learn about the Ancient Egyptians. Details to follow.

The children taking part in their Sacramental Preparation, will begin their journey on Saturday 31st January