



St. Columba's R.C. Primary

Reception Spring Term 2 – Watch Me Grow

Key Question: How do flowers grow?

Personal, Social and Emotional Development

- To demonstrate care and respect for their environment when indoors and outdoors.
- To develop relationships and see one another's point of view.
- To share ideas about what they want to do in their play and how to go about it.
- To understand the impact of own actions and how they affect others.
- To think of different ways to say sorry if they have upset someone.
- To talk about their own personal experiences.

Communication and Language

- Circle time – Listening to and responding to others.
- Talk about observations of plants, animals, and people.
- Discuss growth and changes over time.
- Describe life cycles.
- Talk about ways to care for living things.
- Retell stories.
- Talk about seasons.
- To listen carefully for a sustained period of time.
- To listen and respond to ideas expressed by others in conversation/discussion.
- To ask who, what, when and how questions.

Physical Development

NUF – Fundamental Movements

- Continue to develop gross motor practice outdoors, crawling, balancing, throwing, catching, jumping, kicking a large ball, and using a bat and ball.
- Enjoying playing team games together.
- Listening to instructions and following rules during outdoor play.
- Moving in different ways responding to music.
- To discuss the effects of physical exercise on their bodies.
- Fine motor challenges each week.
- Continue to develop good pencil hold/control.
- Continue to develop skills using scissors.
- Learn how to use tools effectively to plant and care for plants.

Mathematics

- To practise counting beyond 20.
- Regularly use images/ videos of number blocks to support learning.
- Learn and use the language of 'more than', 'less than' and 'equal to' to describe the relationships between numbers.
- Investigate part-part-whole relations, e.g., seeing that 7 can be made of 5 + 2.
- Explore doubling quantities to 10.
- Practically explore even and odd numbers.
- Compare and sort groups.
- Name 3D shapes
- Make patterns / Repetition ABB ABB
- Learn the days of the week.

Literacy

- To continue to learn new sounds/tricky words.
- Read texts that match sounds and words learnt in phonics (fully decodable).
- Read words, captions and simple sentences.
- Sequence familiar stories.
- Take part in weekly Reading Practice sessions.
- Read non-fiction books about plants/lifecycles.
- Continue to use rhymes to assist the correct letter formation.
- Drawing Club - write simple captions and sentences.
- Label pictures of plants, animals, people
- To use writing in role play areas writing orders, lists, and signs.

Understanding the World

- Seasons – Discuss and record changes.
- Sequence growth over time.
- Discuss keeping healthy.
- Find out about lifecycles.
- Plant seeds and plants.
- To learn about parts of a plant through discovery and observation.
- Explore what living things need to survive.
- To understand how to care for a range of animals.
- To learn about similarities and differences between adult and baby animals.
- Explore different occupations. Farmer, Vets, etc.

Expressive Arts and Design

- Observational drawings of plants/people.
- To use imagination to design and create cards for special occasions – Mother's Day.
- To paint spring pictures/collage animals and decorate eggs.
- To use skills they have learned to develop own ideas during child initiated play.
- Representative/imaginative play in small world and home corner.
- Music Sing Up – Up & Down / Five Fine Bumblebees
- To develop an awareness of rhythm and dynamics in music.

Key Vocabulary

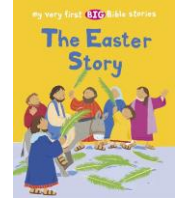
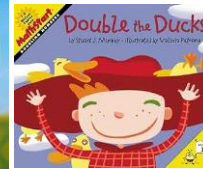
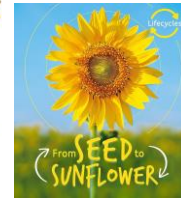
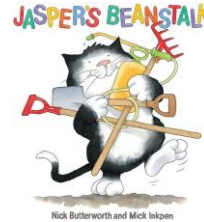
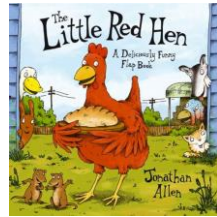
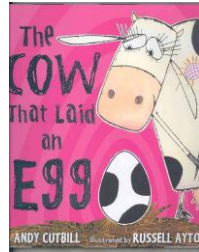
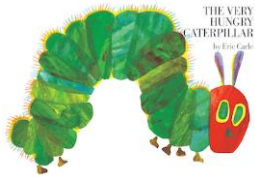
- Spring
- Lent, Easter.
- Life cycle, seed, plant, roots, stem
leaf, flower, light, air, water, nutrients.
- Longer/taller than, shorter than.
- More than, less than.
- Double, odd and even.
- After / before.
- Yesterday / today.

Religion

Come and See
Gathering
Growing

Ten: Ten Resources
Good Feelings, Bad Feelings
Let's Get Real

Key Texts



Special Events this term

World Book Day – Thursday 6th March

Dentist Visit – Thursday 13th March

Parents' Evenings – Monday 31st March & Wednesday 2nd April

Please check our school website for regular updates and newly added dates.

P.E. Days

Monday (Class teacher)

Friday (Newcastle United)

Tuesday – Forest School every other week. (Weather dependent)

Parents can help during this topic by:

- To continue to enjoy sharing your child's reading book with them this term, helping them with their sounds and correct letter formation.
- Enjoy playing number games at home together.

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.

