

## Year I Writing

	Write sentences by:
Composition	say out loud what they are going to write about
	compose a sentence orally before writing it
	sequence sentences to form short narratives
	re-read what they have written to check that it makes sense
	Discuss what they have written with the teacher or other pupils
	Read writing aloud clearly enough to be heard by their peers and the teacher.
	Understand and use full stops accurately
	Add question marks to questions.
Punctuation	Add exclamation marks to sentences.
	Use capitalisation letters for the personal pronoun "I", for names and for the first word in a sentence.
	Understand other common uses of capitalisation e.g. for personal titles (Mr, Miss), headings, book titles, emphasis.
	Read aloud with pace and expression appropriate to the grammar, e.g. pausing at full stops, raising voice for questions.

	Know how words can combine to make sentences.
Sentence	Use finger spaces to separate words.
	Re-read their own writing and check whether it makes sense
	Use 'and' to join 2 simple sentences.
Phrases and dauses	
	Singular and Plural
	Pronouns
Parts of speech	Understand and use the term nouns
	Understand and use the term adjective
	Understand and use the term verb
	Capital letter, pronoun, word, singular, plural sentence punctuation, full stop, question mark, adjective, exclamation mark,
0	verb, noun
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