### English

This term, in English we will be using the texts 'The Gruffalo' by Julia Donaldson and 'Where the Wild Things Are' by Maurice Sendak to develop our writing skills. Our topic focus is narrative and characters. We will explore the characters in each story as we go and use our knowledge from what we have read to help up describe them. Our outcome at the end of the half term will be to write a setting description and instructional writing.

We will continue to work on using capital letters, finger spaces and full stops to punctuate our sentences correctly. We will build on our knowledge of nouns, verbs and adjectives by describing the characters from the texts.

#### Maths

Place value within 20

- count to and across 100,
- count, read and write numbers to 20 in numerals;
- given a number to 20, find one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from I to 20 in numerals and words.

### Science

Our topic this half term is 'Seasonal Changes'. In this unit we will:

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.
- talk about changes in the weather and the seasons.
- $\bullet$  work scientifically by: making tables and charts about the weather

# RAINNARY SCHOOL

Year I Spring Term I Curriculum Overview



# Key Texts





### Humanities

This half term we will focus on Geography. During our geographical study, we will be working towards answering the question 'What are the different types of weather? We will be learning about the different types of weather we have in the United Kingdom, the four seasons and the changes that happen during each one and how the weather affects us.

## Art and Design

This half term we will focus on Art. Our topic will be 'Let's Make a Moving Picture!'

We will be exploring how to make things move on a picture using different mechanisms; sliders and levers.

Once we have tested each different mechanism, we will design a moving picture, make it by adding our chosen mechanism and then evaluate it against our design criteria.



Topic I — Special People. During this topic we will look at people who are special to us, special to our parish family and the different roles of important people within the church.

Topic 2 — Meals. During this topic we will learn about The Last Supper and how it was a very special meal. We will think about special meals we have shared with others and why they were important.

PE — We will be working on developing our dance skills for the Dance Festival.

PSHE- Getting on and falling out and to say no to bullying.

Music — Beat, ostinato, pitched/unpitched patterns — mi-re-do and Football.

Computing — Online Relationships and moving a robot.