



St. Columba's R.C. Primary

Nursery Summer 1 – People Who Help Us

Key Question: What makes an occupation special?

Now more than ever we are very much aware of those people that help us.

Personal, Social and Emotional Development

- Follow rules without reminders.
- Listen and talk to special visitors to the setting. Contribute to decisions about room layout and resources.
- Use play with another child to extend and elaborate ideas.
- Accept simple resolutions suggested by adults and move on with play.
- Use self- calming spontaneously.
- Carry out simple tasks requested to help someone else.
- Use a small range of adjectives to describe the emotions of story characters and friends.

Communication and Language

- Use talk to organise play, assigning roles, directing others, choosing resources.
- Ask and answer why questions.
- Join in with very familiar repeated sections in books.
- Comment on or answer questions about illustrations. Know a range of rhymes and express preferences.
- Follow rules without reminders. Listen and talk to special visitors to the setting. Use play with another child to extend and elaborate ideas. Accept simple resolutions suggested by adults.
- Use self- calming spontaneously.

Physical Development

- Run at speed negotiating obstacles.
- Travel above floor height by slowing and controlling movement.
- Weave materials into frames.
- Follow a tooth brushing routine.
- Attempt some very simple fastenings when helping an adult with dressing and undressing.
- Develop techniques for working simple mechanisms.

Pencil control: – Using mark makers with developing tripod grip and dominant hand to form some letter shapes.

Mathematics

Numbers to 5 and beyond

Solve real world mathematical problems up to 5.

Experiments with own symbols and marks as well as numerals.

Verbally rote count to 10

Subitise to 6.

Shape and Space

Make comparisons between objects relating to size, length, weight and capacity.

Number Patterns

Extend and create simple AABB' patterns.

Spotting and exploring errors in repeating patterns.

Literacy

- Locate familiar books within a larger collection.
- Begin to participate in the repetitive features of very familiar books. Suggest what might happen next from memory.
- Answer how or why questions about a book.
- Know a few complete rhymes off by heart.
- Recognise further examples of environmental print from the immediate locality.
- Make marks, including strings of symbols for others and ascribe meaning to them.

Understanding the World

- *Actively explore the properties of everyday materials through spontaneous experimentation.*
- Narrate, a stage at a time, the way a growing plant or animal is changing.
- Name family members in photographs. Enact or describe aspects of cultural celebrations in very simple terms, using new vocabulary accurately.
- *Describe and enact some of the roles of community figures.*

Expressive Arts and Design

- Speak in role in simple story telling.
- Join materials in a range of ways to make things for a purpose.
- Use mark making tools with control to add detail to shapes. Accurately match environmental sounds to pictures.

Key Vocabulary

- Firefighter, nurse, cleaner, vet, doctor, teacher, bus driver, shopkeeper.
- When I grow up I want to be...
- Emergency
- Do you need help?
- Can I help you?
- qqq

RE

Come and See

Good News

Friends

Our World

Ten: Ten Resources PHSE

God is Love

Loving God, Loving Others

Me, You, Us

Special Events this term

Please check the 'Iona Star' for regular updates and newly added dates.

P.E. Days

Thursday NUF – PE Sessions

Parents can help during this topic by:

Do you have a job/occupation, that you would like to come into the Nursery and talk to the children about?

For example: Police officer, nurse, fire fighter, builder, shop keeper, cleaner, super market worker, hairdresser, life guard, bus driver, mechanic.

The children could bring in photos from home of grown-ups they know in their different jobs. They could use these as a prompt for discussions about different occupations.

Sing this song about people who help us, using the tune to 'The Wheels on the Bus':

The teacher in the class says, 'Read with me, read with me, read with me.' The teacher in the class says, 'Read with me. Read with me.'

The lollipop person says, 'You can cross, you can cross, you can cross.' The lollipop man says, 'You can cross. You can cross.'

The cook in the kitchen says, 'Eat your greens, eat your greens, eat your greens.' The cook in the kitchen says, 'Eat your greens. Eat your greens.'

Remember you can show us all your fantastic learning at home by posting on your child's individual 'Seesaw' page.